2016-17 LACS HIGH SCHOOL GRADUATION REQUIREMENTS

1. PARTICIPANTS AND LEADERS IN THE COMMUNITY who...
   A. work and live cooperatively with others (family group, school meetings, committees, trips)
   B. contribute to the community (60 hours documented community service)
   C. explore career possibilities (2 documented career explorations)
   D. act on and reflect an anti-bias attitude (facing bias supervised individual study, action, reflection, 11th or 12th gr)
   E. use the processes of conflict resolution (1 semester of committee or alternative)

2. COMMUNICATORS IN ENGLISH who read, write, listen and speak (4 years)

3. COMMUNICATORS IN GLOBAL LANGUAGES who read, write, listen and speak in a language other than English (3-year sequence, through intermediate level, can begin in Middle School)

4. PROBLEM SOLVERS who are fluent and reflective in mathematics (3-years, can begin in 8th gr)

5. DESIGNERS, PRODUCERS & PERFORMERS who engage in the arts (1-year concentration, can be in visual art, music, media, theatre, etc.)

6. RESEARCHERS WITH A MULTICULTURAL PERSPECTIVE who...
   A. think critically about global histories and cultures (2-years global studies, typically 9th and 10th grade)
   B. think critically about US history and the processes of democratic government (US history 1-year, typically 11th grade)
   C. think critically about local, national and global economics (1-semester Economics typically 12th grade)

7. SUSTAINERS OF THE ENVIRONMENT who...
   A. understand concepts and processes in the physical sciences (physical science, 1 yr min.)
   B. understand concepts and processes in the biological sciences (biological science, 1 yr min.)
   C. deepen their study of science (3rd year science, any full year high school science)

8. HEALTHY PERSONS who...
   A. show an active lifestyle, physical fitness, and responsible social behavior (PE, 2-years – at least one through school sponsored curriculum)
   B. understand concepts of human sexuality and major health issues (1-semester Health)

9. SCHOLARS who study in-depth in at least two areas (2-areas of study with 1 or more years beyond the minimum)

10. SENIORS who...
    A. complete their LACS Graduation Portfolio (often done through senior seminar)
    B. participate in a Team Interdisciplinary Project (group project, typically 1-semester)
    C. Individual Senior Project (presented at graduation)

[<ithacacityschools.org/LehmanAlternative/Footbook/HighSchoolGraduationRequirements>]